

BUILDING AN EDUCATIONAL PROGRAM UNIT

Dr. Amy K. Lopez





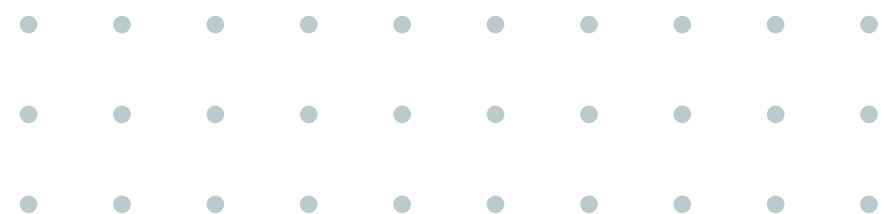
01. **PURPOSE**
Who's on the unit and why

02. **MULTI-DISCIPLINARY TEAMS**
Organizing & coordinating education and care services

03. **PEER COACHING**
Organizational engagement & leadership development

04. **POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS**
Behavioral framework

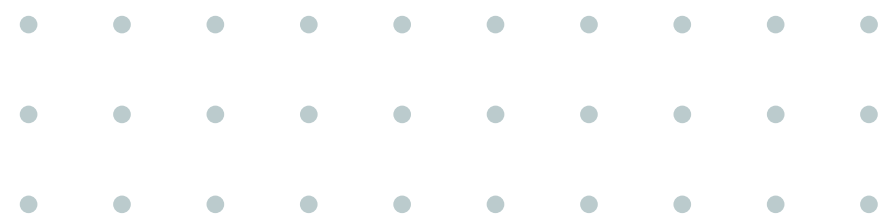
COMPONENTS



PURPOSE OF THE UNIT

Provide participants with direction, support, and a community network that assists them in achieving a final goal:

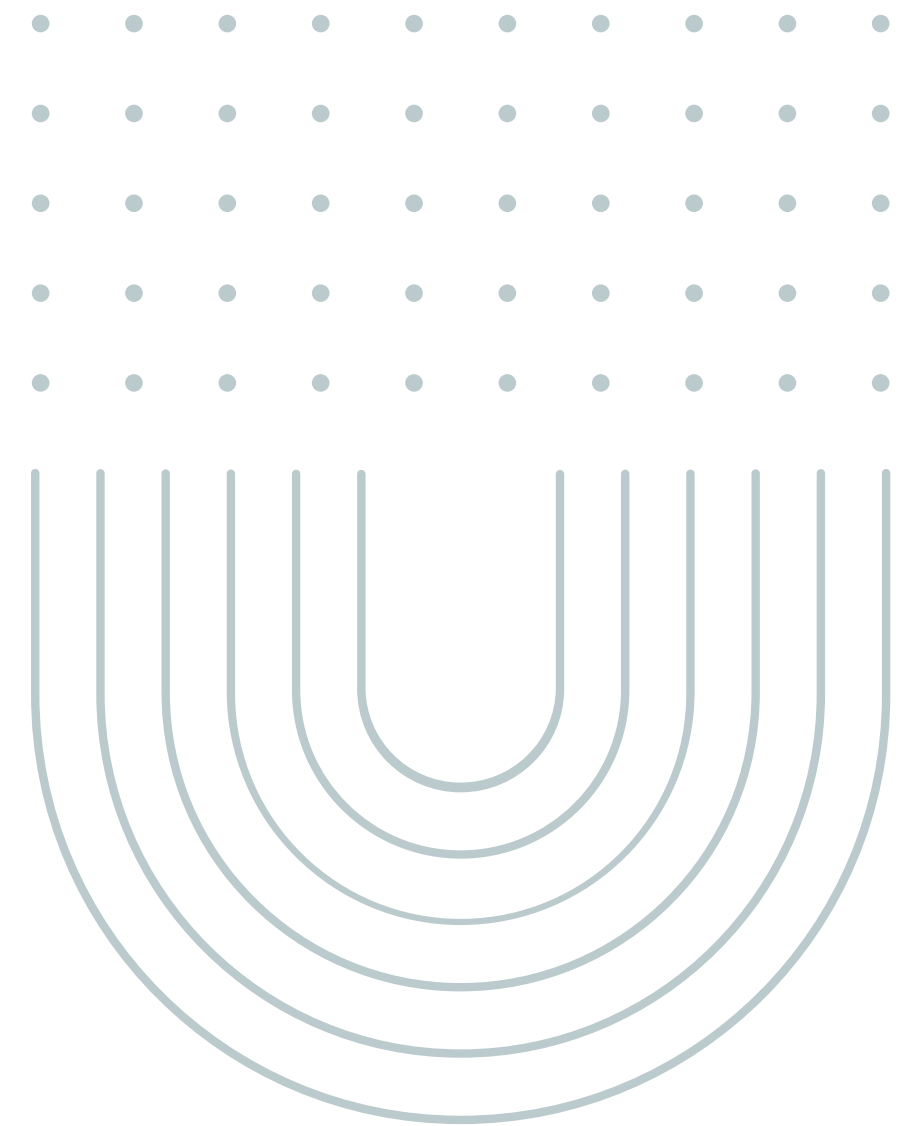
- High school diploma
- High school equivalency
- Post-secondary degree
- Post-secondary certification
- Career Readiness (pre-release workforce development preparation)
- Peer Coach





Required Activities

- Cognitive Behavior Intervention
- Financial Literacy
- Growth Mindset
- Health & Wellness activities
- Designated course work
- Electives
- Events



Success Roadmap

Name DCDC # Orientation Date Housing Unit

Location Journey Leader LEAD Up! Coach

Team Members Case Manager

Proposed Destination Success Date

GPS team will provide the goals and mile markers below from Orientation date to destination arrival, along with the incentive the participant chooses to celebrate each achievement.

Mile Marker	Target Date	PBIS Incentive	Date Achieved
<small>Participants must choose elective ticket items in which to participate throughout the program. The GPS team has decided the participant must complete a minimum of <input type="text"/> (place # here) elective ticket items for his/her destination (add electives below as needed).</small>			
Electives	Date Assigned	Date Completed	

Participants must participate in **special events** during the course of their journey. Below are events in which the LEAD Up! team member has participated. The GPS team has decided the participant must participate in a minimum of (place # here) special events for his/her destination (add rows for special events as needed).

Date Attended	Event

Tracking

- Roadmap
- MDT notes
- Behavior Plans

LOGISTICS

MULTI-DISCIPLINARY

TEACHER

Assists in orientation, setting academic & behavioral goals, establishing schedule, tracking progress on road map.

CASE MANAGER

Assists in individual & group meetings, arranges for continuum of care services, completes CM duties as assigned.

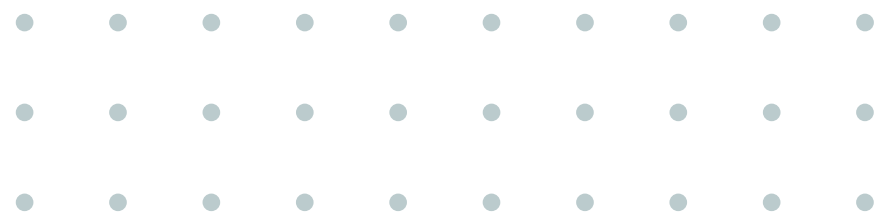
OFFICER

Dedicated officers are trained and work on the unit. Assist In individual and group meetings, etc.



Peer Coaches

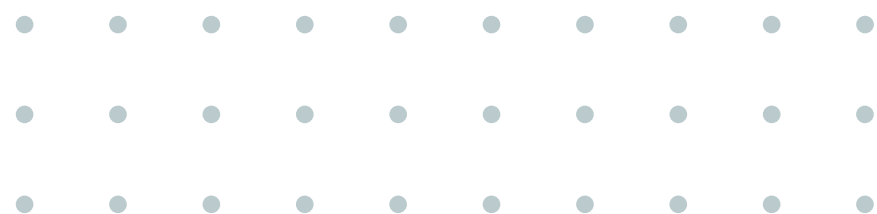
- Peer Coaches apply for position
- Must have two institutional referrals
- Positive disciplinary track record
- Trained
- Assigned to a group of participants
- Help create individual & group goals, review progress, present at every MDT meeting for assigned participants
- Teach!



PBIS

Focuses on behaviors we want to see through

- setting 3–5 rules
- teaching & reteaching behaviors
- incentivizing taught behaviors
- eliminating a reliance on punitive measures for counter-productive behaviors



1	BE IN THE RIGHT PLACE AT THE RIGHT TIME
2	FOLLOW DIRECTIONS
3	PARTICIPATE IN ACTIVITIES
4	RESPECT SELF, OTHERS, & OUR SPACE
5	ACCEPT CONSEQUENCES

Just Mercy by Bryan Stevenson. An unforgettable true story about the potential for mercy to redeem us, and a call to end mass incarceration in America, from one of the most inspiring lawyers of our time.

Zen coloring book and watercolor markers

Photograph to send home to your family

Interview Skills Development workshop. One-on-one workshop with one of our career coach team members/partners to work on your interviewing skills.

Coffee drink and pastry of choice plus a one-hour chat with Dr. Lopez

Earbuds with microphone

Hygiene pack

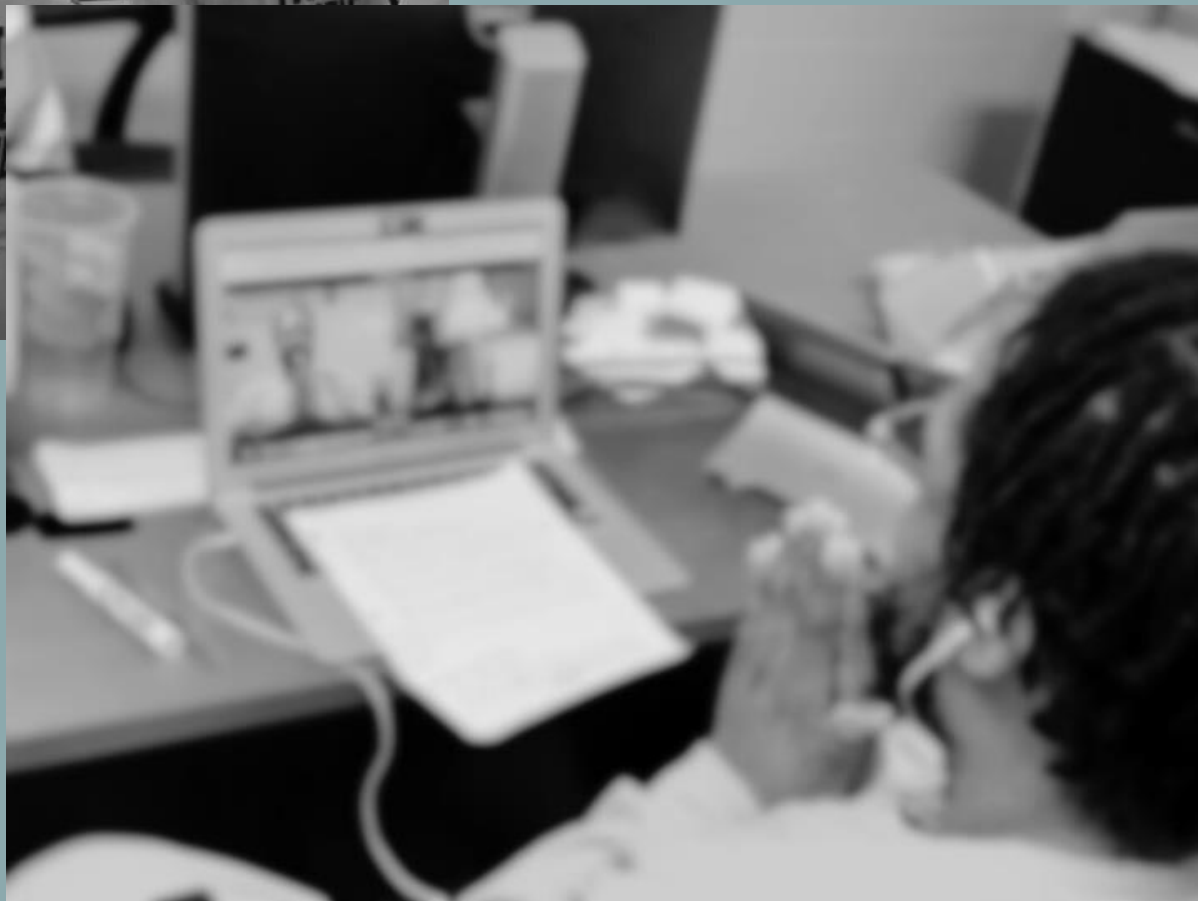
Virtual field trip (one of our LEAD Up team members will take you on a virtual field trip somewhere in the DMV area)

Learn to read music. Mr. Alexander will offer a quick intro to reading bass and treble clef as well as a short voice lesson aspect.

Corn hole challenge! You know how this one goes.

3 Kind Bars

ADD VALUE

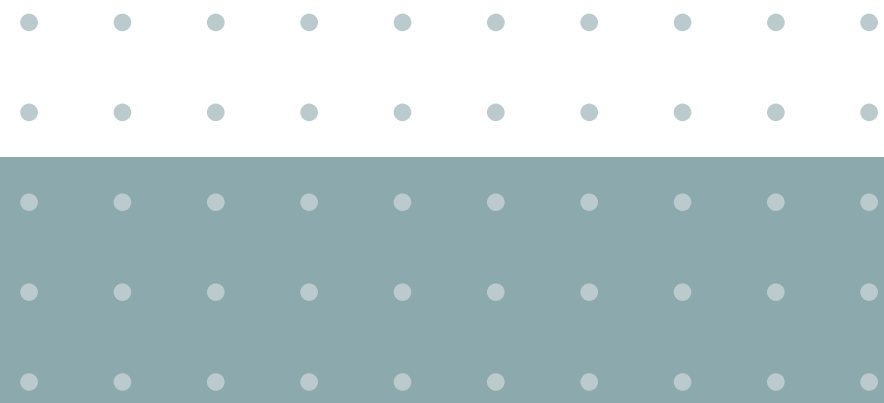




OUTCOMES

- Therapeutic learning environment
- Increased safety
- College and/or Career Readiness Portfolio
- Student credential, diploma, degree, and/or certification
- Natural progression to next step of education
- Post-release employment
- Holistic approach for education, life skills, social skills, soft skills, technical skills, SUD treatment, CBT
- Opportunity for partnerships
- Grant and research opportunities
- Staff engagement
- Overall well-being





THANK YOU

Have any questions?

301-683-8512

amy.lopez@pasttheedgesconsulting.com
<https://www.pasttheedgesconsulting.com/>

