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2023 COABE **MUST-SEE** SESSIONS

MONDAY

Dual Enrollment and IET Models in Health Care –Pharmacy Technician Training

In-Person Presentation Only

Strand: Career Pathways **Monday, April 3** 11:45am-1:00pm **Room(s):** A705

This session will provide an overview of both models with a focus on Pharmacy Technician as one of the fastest growing career pathways in the country. Session topics include the three components of IET: adult education and literacy, workforce preparation, and workforce training, as well as an overview of how dual enrollment in a high school equivalency program along with pharmacy technician training can lead to employment in a high-demand and high-paying occupation.

Improving Students' CASAS® Scores

Virtual Presentation Only

Strand: High School Equivalency **Monday, April 3** 2:00pm-3:15pm **Room(s):** Virtual 20

Join Karyn Ruiz as she shares some of the Aztec Product tools and strategies used to track her students' CASAS® outcomes and improve their MSGs and EFLs.

Increasing Your GED® Pass Rate and Your Learners' Scores!

In-Person Presentation Only

Strand: High School Equivalency **Monday, April 13** 3:45pm-5:00pm **Room(s):** INTL 3

Data from GED® testing gives us insight into what skills we need to focus on that will impact your learners' test performance. Join us for a close look at the High Impact Indicators compiled by GED® Testing Service® highlighting key foundational skills and critical thinking skills. Practical teaching strategies for critical thinking skills and foundational skills will be detailed and a look at Steck-Vaughn 2nd Edition GED® series that includes the High Impact Indicators.

TUESDAY

How to Create a Financial Literacy Program That Adult Learners Will Love

In-Person Presentation Only

Strand: General Interest **Tuesday, April 4** 11:45am-1:00pm **Room(s):** INTL 3

Financial literacy isn't just an essential life skill, it's a core economic issue. More than 40 percent of Americans are struggling to make ends meet, and more than half of U.S. adults say they would have trouble coming up with \$2,000 if an unexpected need arose within the next month. In this session, we will discuss the 5 most important elements of a great financial literacy program, as well as how to implement them.

Whole Group, Hi-Flex, and Independent Study Instruction with Digital and Print Curriculum

Virtual Presentation Only

Strand: Digital Literacy & Technology **Tuesday, April 4** 2:00pm-3:15pm **Room(s):** Virtual 23

This session will review best strategies with practical, real-classroom examples of teaching utilizing Aztec's online and print materials from the Steck-Vaughn library either in-person, whole or breakout group, Hi-Flex or blended, or fully remote with independent learners.

Understanding TABE® 11/12 to Make NRS Gains

In-Person Presentation Only

Strand: General Interest **Tuesday, April 4** 3:45pm-5:00pm **Room(s):** INTL 3

Level-to-level gains! Educators are asked to show progress by moving learners through the NRS levels – for performance outcomes and funding purposes! The session will provide a guided, detailed analysis of the breakdown of the domains, categories and skills tested in TABE® 11/12. Learn how to determine what each learner needs in a plan of instruction determined from the test results. A brief preview of print and online resources supporting targeted instruction will be reviewed.

WEDNESDAY

Teaching Academic Reading Across the Disciplines - Reading to Learn

In-Person Presentation Only

Strand: High School Equivalency **Wednesday, April 5** 8:00am-9:15am **Room(s):** L504-505

Adult education teachers come from diverse educational backgrounds, and most do not come into the classroom knowing how to teach academic reading to our struggling readers. This session will preview several methods that will help teachers approach teaching reading in science, social studies and other academic subjects in an organized way. Active learning strategies presented in this session will help participants understand the transition from "learning to read to reading to learn."

How Adults Learn: Using Andragogical Theory to Promote Engagement and Retention of Students

In-Person Presentation Only

Strand: General Interest **Wednesday, April 5** 1:30pm-2:45pm **Room(s):** L401-402

This workshop will cover the assumptions about adult learners, learning styles and cycles, contextualized learning, adult learning theory, student learning outcomes, and strategies to enhance learning for adult students.