# PRACTICE MAKES PERFECT

#### Recent data show that

of GED students surveyed want more practice questions to better prepare for the test.

### **GED Flash**<sup>™</sup>

GED Flash<sup>™</sup>, an online interactive tool that functions similar to traditional flashcards, helps students prepare for each subject and build confidence step by step. Available for organizations and individual learners.



**GED Flash for Organizations** is a powerful tool built for adult educators that:

- Provides thousands of questions that cover skills from the GED test
  - Presents valuable insights about each student's strengths and opportunities for improvement, including time-on-task data
  - Allows instructors to assign specific content areas

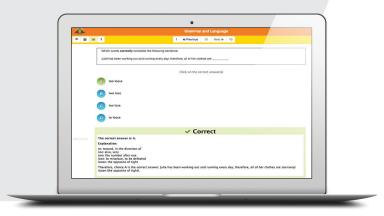
### Please visit www.aztecsoftware.com/GEDFlash for details.





**GED Flash for independent learners** is a mobilefriendly program that provides instant feedback and can be accessed anytime, anywhere for practice on the go. Please **visit GED.com** for more information.

## GED Flash FOR ORGANIZATIONS



Thousands of practice questions across the four GED test subjects

æ		Basic Math	
* 8 8 7	1 🔶 Previo	us 2 Next-≱ 10	
A soco	r coach makes his players run two laps around the soccer field	d to warm up before practice.	
If the fir	id is 100 yd long and 180 ft wide, about how many miles do t	the players run to warm up? Round the answer to the nearest hundredth.	
Hint: 3	ft = 1 yd and 5,280 ft = 1 mi		
		2.34 8	
	× In	correct	
The corr Explanat	ect answer is 0.36. ion:		
	Convert 100 yd to feet.	$100 \text{ yds} \cdot \frac{3 \text{ ft}}{1 \text{ yd}} = 300 \text{ ft}$	
	Determine the perimeter of the soccer field by adding up all of the sides.	300  ft + 180  ft + 300  ft + 180  ft = 960  ft	
	Multiply the perimeter by the number of laps.	$\frac{960 \text{ ft}}{1 \text{ lap}} \cdot 2 \text{ laps} = 1.920 \text{ ft}$	
	Convert 1,920 ft to miles using a proportion.	$\frac{1.920 \text{ ft}}{x \text{ mi}} = \frac{5.280 \text{ ft}}{1 \text{ mi}}$	
	Cross multiply.	1.920 ft 5.280 ft	
		x mi = 1 mi 5.280 · x = 1.920 · 1	
	Simplify	\$ 280x = 1,920	

Step-by-step explanations for each answer

Student Activity Overview Report Generato Ox: 0500/2018 pt : 56 AM School: OED Flass Sample Report shwing a given students passed exams, completed learning, completed dills, and waivers gained from exam activities or			Printable PDF @Expo Total Reported Students Requested Tags: No tags use teacher interventions.				
GED Flash Stu	GED Flash Student@GED Flash Sample						
Completed Drillin	Completed Drilling/Quizzing						
Subject/Quiz Set	*	Unit/Quiz	o Drill	Last Taken	Results		
GED Flash		Aztec's GED Flash™ Mathematics	Basic Math	04/05/2018	Score 309		
GED Flash		Aztec's GED Flash™ Mathematics	Graphs and Functions	04/06/2018	Score 109		
GED Flash		Aztec's GED Flash™ Science	Reading for meaning in Science	04/16/2018	Score 209		
GED Flash		Aztec's GED Flash™ Science	Using numbers and graphics in Science	04/16/2018	Score 30%		
GED Flash		Aztec's GED Flash™ Mathematics	Mostly Geometry	04/26/2018	Score 209		
GED Flash		Aztec's GED Flash™ Mathematics	Basic Algebra	04/26/2018	Score 0%		
GED Flash		Aztec's GED Flash <sup>™</sup> Reading and Language Arts (RLA)	Identifying and Creating Arguments	05/01/2018	Score 10%		
GED Flash		Aztec's GED Flash™ Science	Designing and interpreting Science experiments	04/27/2018	Score 309		
GED Flash		Aztec's GED Flash <sup>™</sup> Reading and Language Arts (RLA)	Reading for Meaning	05/01/2018	Score 20%		

Track student activity and results

GED Flash Student@GED Flash Sample Total Active Time: (00:01:48)	
	e e
Active Drill/Quiz Time: 00:01:48	
First Classroom/Quiz Classroom/Quiz Classroom/Quiz Dill Drill Duration Results	2
05/01/2018 2:31 GED Flash Aztec's GED Flash™ Reading for 00.00.40 Scores	
PM Reading and Meaning Started Ended Duration Score	
0501/2018 0501/2018 0501/2018 00.00.40 Answerd: 2.31 PM 2.31 PM Control: 0 Context: 2 Score: 2019	
05/01/2018 2:32 GED Flash Aztec's GED Flash Metrifying and Creating Creating Started Ended Duration Score	
Language Arts (RLA) Arguments	
0501/2018 0501/2018 00 00.24 Answerd 2.32 PM 2.32 PM 2.32 PM 00 00.00 00 00 00 00 00 00 00 00 00 00	
	1

Includes detailed time-on-task reporting

Visit www.aztecsoftware.com/GEDFlash to learn more.

