Dalanda Bond’s career in education began as a secondary Social Studies teacher, a subject that many students dismissed as uninteresting and irrelevant. "When I was able to make the connection between the past and present and allow the students to make predictions for the future, they began to understand history’s significance," Dalanda explains. “Not only was this transformational for the students but equally important for me.”

When she transitioned into the field of adult education, Dalanda carried this philosophy of making learning relevant with her. In this setting, Dalanda could relate lessons to students’ jobs and careers or life in general. Her approach allowed adult learners to actively apply what they learn in the classroom to their professional and personal lives.

“This aspect of adult education was particularly rewarding for me because I saw how the work in adult literacy, numeracy, and civics assisted students in real life in concrete ways,” Dalanda explains.

In her current position as Chief Examiner and Research Specialist at Edgecombe Community College, Dalanda has the opportunity to plan high school equivalency testing as well as evaluate programmatic data for the purpose of improving the College & Career Readiness department. She works on continuous improvements of adult basic education on the local and state levels.

Dalanda is pursuing a Doctorate in Educational Leadership, Policy, and Human Development at North Carolina State University, with an expected completion date of December 2020. Her goal in obtaining an advanced degree in adult education is to be better equipped to work as a scholar practitioner in the field adult basic education, noting the importance of scholarly research to inform practitioners’ day to day instruction.