Adult Learning Landscape

To complete review Indiana’s example (next page)

* Approximately (insert number) of adult learners lack a high school education in our (state/region/local area).
* Adults with no diploma or equivalency are far less likely to participate in the labor force. Those who are in the labor force are far more likely to be unemployed.
* (Insert your state, region, area) serves adult learners through these primary models: (insert your adult education models).
* Each year, more students are dropping out of (insert your state, region, area) High Schools than are completing in all of these models combined.
* (Insert your state, region, area) has made significant efforts to increase the number of adult education participants that receive relevant workforce training alongside their adult education.
* The following table presents some of the relevant program data, including total funding, program locations, total enrollment, cost per student, and cost per graduate by program.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Adult Education** | **Adult High Schools** | **Other Secondary Diploma Program** |
| Guiding Legislation |  |  |  |
| Governing Agency |  |  |  |
| Total FundingState Funding (20-21) |  |  |  |
| Locations |  |  |  |
| Avg. Time to Complete |  |  |  |
| 2020-21 Enrollment |  |  |  |
| 2020-21 Graduates |  |  |  |
| **Cost per Student** |  |  |  |
| **Cost/Graduate****State Cost $/Grad** |  |  |  |

\*Insert data sources here

**Example: Indiana**

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